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Minutes – meeting of the Full Governing Board Tuesday 19 September 2023 at 4pm held in the school

Governors Present: Local Authority Governor Mr K Moyes (Chair)
Foundation Governors Rev D Gingrich (DG)
Mr S Craggs (SC)
Ms S Watson (SW) (withdrew at 5.00pm)
Staff Governors Mrs S Marshall (Headteacher)
Mrs L Thomas (LT)
Co-opted Governor Mr A Gray (AG)

In attendance:

Apologises: Clerk Mrs R Morrison (RM)
Co-opted Governors Mrs G Barnes (GBa)
Parent Governor Ms A Pile (AP)

Quorum: The meeting was quorate.

Minutes: In the absence of the Clerk the meeting was recorded for the Clerk to transcribe on return from sickness.

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		<p>budget was set the OCC finance officer felt that the school was overstaffed in term of non teaching staff. This has now been paired back through natural wastage.</p> <p>Pupil Data – This is in the format from county and shows the school against national and Oxfordshire data. The ambition is that data is stronger next year. Strategies are in place to plug identified gaps.</p> <p>Moderation -It was felt that some of the consistency of judgements made last year were not as accurate as they should be. This year a system of moderation with a group of other schools primarily in the Warriner partnership has been put in place.</p> <p>ECT Mentors – Class teachers are no longer the mentors, the Deputy Headteacher will be the mentor for Early Careers Teachers. This will help consistency across Key Stages (KS).</p> <p>Attendance – New attendance procedures are in place. In addition to fines for taking holidays in term time parents will also be fined for a number of other reasons for pupils not being in school. Attendance is reported, to parents, as a minimum three times a year on reports.</p> <p>Parental behaviour policy – This policy had been circulated earlier in the day for approval. See minute 17 below.</p> <p>Cornerstones curriculum – This is now in its second year. The curriculum including educational visits, extended learning experiences and extra-curricular clubs is being mapped out across the year. Most staff have signed up to providing a club; examples were given. Almost all things parents had stated would make a positive impact on their children’s school experience will have been picked up by Christmas.</p> <p>IT equipment – Provision of whiteboards is now equitable across all classrooms. Governors were requested in the HT report to authorise using a proportion of allocated capital funding for further IT equipment purchases. Not voted on. This will be an agenda item at the next meeting.</p> <p>CPD – In addition to the CPD detailed in the report the foundation Stage are training on 20-9-23 to get a healthy smiles award. Owen Tromans (English Lead Advisory</p>		



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		<p>Support) visited the school earlier in the day. The SLT have had their 2nd team coaching session.</p> <p>Community Engagement – The initiatives detailed in the report have been picked up from issues parents have raised. The first monthly slot in the Bloxham Broadsheet will be in October, this is limited to 400 words.</p> <p>Budget – There will be some changes to the budget primarily due to staff changes, resignations and overtime claims. Contracts have been reviewed for staff working over the summer to support the school.</p> <p>The Headteacher answered governors questions:-</p> <p>Q: Are there any staffing vacancies that remain unfilled as there were some late resignations?</p> <p>A: The teaching resignation was filled before the end of term. There was a resignation over the summer for which there are no plans to fill at this stage, some of the roles and duties will be reassigned instead.</p> <p>Q: The staffing chart shows two teachers for each year group except Year 3 which has a slash between them, are they sharing?</p> <p>A: Not in Year 3, both teachers are full time. In Year 4 there is a job share with one teacher working 4 days and the Deputy Headteacher covering the fifth day.</p> <p>Q: In the pupil data, is there a reason for us being so far adrift with closing the gap?</p> <p>A: The Headteacher will respond to this in the data section later.</p> <p>Q: Are you still waiting for something from the Friends of Bloxham Primary School (FOBPS) in the community engagement section of the report?</p> <p>A: FOBPS are due to meet with the Headteacher on 22-9-23.</p> <p>Q: Will they work on a specific project?</p> <p>A: This was considered last year with them. Events that they would previously have arranged did not happen due to covid. We'll discuss something like the Chrome books</p>		



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		<p>and how much they could fund. It could then be communicated that events are being arranged to support them being purchased.</p> <p>Q: Was there any learning around the Teaching Assistant (TA) who left? Could anything have been done differently? A: Yes. Better induction is now in place. There is an induction handbook. There is release time with a buddy to show them the school procedures and where things are. The TA who left was not from an educational background and has moved to a non-educational sector position. They flagged up some issues from an external perspective which have been addressed. The Deputy Headteacher has conducted lesson observations of new starters, to ensure they are in line with Bloxham expectations and procedures.</p> <p>Q: What are you expecting the impact of the new assessment, feedback and marking policy to be on staff and pupils? A: It is expected to improve the wellbeing of staff by avoiding copious amounts of marking. The purpose of marking is to improve learning by pupils having immediate feedback at the point of teaching. Marking in the books is to remind pupils of discussions and provide evidence for future discussions with pupils. Feedback from staff is that they feel the new system will work well.</p> <p>Q: What learning came out of the review of pupil interventions that will be taken forward into this year? A: Zoe Williams (Part time Teacher) will be overseeing all the interventions to ensure where possible children are kept in the classrooms, making sure interventions are tracked and setting up a folder for each classroom. LT as Inclusion Manager is working with Kim Drysdale (Pastoral Support) on interventions for certain children. Interventions are on green paper so it is evident where we are supporting pupils. We</p>		



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		<p>are increasingly trying to ensure our teaching is adaptive and responds to need to ensure effectiveness.</p> <p>Q: Are the pupils who were excluded new to exclusions, have they been excluded before and are they part of any pupil groups such as SEND?</p> <p>A: LT answered this question. There were no surprises with these pupils. They are pupils who have had difficulties before. As they are pupils where we have identified difficulties, they are ones who are mostly on the SEND register and have support with behaviour on a pastoral basis. They have individual behaviour plans in place. A huge amount of the work is on prevention. Exclusion happens when we don't manage to prevent something. Most of the exclusions are where the pupil has lashed out at another child or adult.</p> <p>Q: Is there a strategy to use the Chrome Books to support the assessment and marking policy?</p> <p>A: There aren't enough Chrome Books in school yet to bring that in. Google classroom works strongly and apps such as My Maths are great for giving immediate feedback for homework. The Maths leads are receiving training next week from Power maths about how that app can support us. Any technology to support immediate feedback will be used.</p> <p>Q: How many Chrome books does the school have.</p> <p>A: 60, it is hoped that we can get more.</p> <p>Q: What are the parameters around the £1K allocated to each year group? How will we ensure the purchases have an impact?</p> <p>A: It's mainly for stationery, resources, and specific books to support the curriculum. All purchases must be authorised by the Headteacher.</p> <p>September Assembly around the new school vision and values</p>	8.2	



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		<p>Q: How was this received and how is it being embedded across the school?</p> <p>A: Be, Build, Become will be on all correspondence from the school. It's on all the PowerPoint presentations. Our language with pupil tries to reinforce the values. When behaviour needs to be corrected, we refer back to the values, this applies to staff and pupils. Pupils have been very supportive. An outside speaker visiting assembly next week will refer to the values. The values are displayed in all classrooms.</p>		
9	Update from the Chair	<p>The Chair gave updates on the following:</p> <p>OCC Ofsted inspection of their SEND provision – The outcome was not good. OCC is working on an action plan to improve their provision in Oxfordshire and their support for schools. Governors were encouraged to look at the report.</p> <p>Support for safeguarding concerns – A number of schools have reported issues around support for safeguarding and lack of support from OCC in terms of referrals and cases being referred back to schools, and issues with social workers and social services. The Chair raised a formal complaint with the former OCC Director of Children's Services but received no response. A new Director is being recruited. The Chair will contact them to advocate for better support around safeguarding. The result has been that schools have had to take on lots of the work previously carried out by OCC and social workers; this impacts on the school, the staff and pupils.</p>		
10	School Improvement Self Evaluation School Development Plan	<p>Self Evaluation (SEF) – The Chair reminded governors that this is a live document which should reflect the current state of the school. The view of the leadership team, staff and governors should align and be consistent. The Headteacher gave a summary of the updates made to the document and views of what the Ofsted grade for each section and overall should be.</p> <p>Key points included:</p> <ul style="list-style-type: none"> The school has come on in leaps and bounds over the last nine months as evident in the culture in school and willingness in staff to participate and feel they can speak up about ideas they have had. 	10.1	

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		<ul style="list-style-type: none"> • The school does not as yet have the evidence in books. • Maths books are being reviewed in advance of a visit by Kate Magil. • Staff are at the point where they will listen if things aren't being done right. • It is hoped that within the next 6 months there will be sufficient evidence in books to say we are good. • Behaviour and attitudes are strong. • The breadth of opportunities for children is really strong. • The Senior Leadership Team work together, are united and have open discussions. <p>Headteacher's view of Grades We are strong in many areas but could not yet grade the school as Good. Overall the grade is Requires Improvement as is the Quality of Education. All other Ofsted categories are Good.</p> <p>Governor comments and questions</p> <ul style="list-style-type: none"> • The leadership team and foundation elements are in place, it's now a matter of time to get to being graded as Good with the Quality of Education and evidence in books. • Many things came together in term 6 such as the staff working towards the values. • Having the 15 clubs in place shows the difference in morale. • Q: It's good that parents are being involved in the day to day activities. What is being done to ensure the required checks are taking place to ensure safeguarding? • A: Nobody comes in to work with children unless they have an enhanced DBS. If an extra body is needed for a trip, we try to source them from within school. If it is a parent, we can run a list 99 check if there is insufficient time to get a DBS. Without an enhanced DBS we wouldn't leave a parent or volunteer alone with children. 		



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		<p>Approval The Governing Board approved the overall grade as Requires Improvement, Quality of Education as Requires Improvement and all other areas as Good.</p> <p>When Tim Nelson, (CPD Education) visits school for the Headteacher performance management she will ask him to also do a walk of school for an external view as he has previously been an Ofsted Inspector.</p> <p>School Development Plan (SDP) Q: Were there any significant changes over the summer? A: Mainly padding it out with more information. The objectives are fed from the SEF, the strategic review, and outstanding items from last year. It's a working document. It needs costing out and lead staff put in. The SEF, SDP, alongside the budget are integrated.</p>	10.2	
11	Governor Updates Since last meeting	<p>TEACHING AND LEARNING AND INCLUSION Data: Headline Figures and Data: Groups The Chair gave an overview of the data. Overall, the scores are not where we want them to be. As compared to 2022 many of the scores are below or just above. There has been an improvement in KS2 for Disadvantaged, but a reduction for those eligible for free school meals.</p> <p>Q: Will the provision in place this year enable the gap to be closed for disadvantaged pupils? A: Historically there have been pupils supported outside the classroom with input from a TA rather than a teacher. The weakest children should be supported by our highest trained staff. All staff need to be aware of where we are to reduce the gap. Historically we are good at analysing data but not as good at putting the actions in</p>	11.1 11.2	



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		<p>place to ensure that it doesn't happen again. Year 6 staff have identified where there are difficulties and have a plan of action in place to resolve them. This needs to be in place throughout the school.</p> <p>Q: Has there been an historical culture of low expectation regarding pupil groups? A: This can't be confirmed for Bloxham but it is easy to make those judgements and assumptions. With the adaptive teaching and high level of expectation, progress meetings and staff accountable for the children, the gap should reduce and the number of pupils at greater depth increase.</p> <p>The Chair gave positive examples from other schools where children are all taught in the classroom, including for interventions.</p> <p>Comment – High expectation for all is what is required for all areas of attainment across the board.</p> <p>Q: Has assessment been consistent and done at the right time? Is it used as a tool for decision making? A: Yes, the KS1 staff were impressed with the books at other schools when they went out for moderation. Some systems had been put in place with the best of intent but they weren't used as effectively as they could be. Seeing another school has helped.</p> <p>Q: In some areas girls have come out stronger than boys. Is this something that has been identified or is it not significant? A: It's not significant. In the KS2 cohort there were some strong characters and a high level of need which has gone with the boys and girls split.</p> <p>Learning walk from the summer – The Chair will request the report from GB.</p> <p>PUPIL PREMIUM Pupil Premium funding strategy review report 2021-23, and Pupil Premium 3-year strategy 2023/24 to 2025/26</p>	<p>11.4 11.5</p>	<p>Chair/GB – Learning Walk report</p>



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		<p>LT advised that more work is needed on the 3-year strategy as there hasn't been time to discuss it with staff. LT wrote the strategy based on this school's needs, strategies from other schools, discussions with GT and talking to pupil premium pupils. A whole school staff meeting is required. Costings need to be added. The review is the one presented at the last FGB meeting.</p> <p>LT gave an overview of the key areas of challenge identified in the strategy: attendance, cultural capital, phonics, early years, children's mental health and overall attainment at each end of key stage.</p> <p>Actions</p> <ul style="list-style-type: none"> • LT to arrange for the Pupil Premium funding strategy review report 2021-23 to be published on the school website. • LT to arrange for the Pupil Premium 3-year strategy 2023/24 to 2025/26 to be published on the school website as a draft out for consultation. • LT to finalise the 3-year strategy for approval at the October FGB meeting. <p>SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) SEND Action Plan review – Governors noted the report.</p> <p>SEND annual information report 2023 - LT advised that she had worked with OXSIT on the report and it had been externally approved. Action – LT to arrange for it to be published on the school website.</p> <p>SEND Funding Information 2023-24 – LT consulted with OXSIT on what to include in the report. The school does not have much choice in how the funding is spent, it's quite generic. The report lists how it can be spent. The FGB approved the report. Action – LT to arrange for it to be published on the school website.</p>	<p>11.6</p> <p>11.7</p> <p>11.8</p>	<p>LT – Publish PP Strategy review 21-23 LT – Finalise Draft 3-year Strategy. Publish Draft on website</p> <p>LT – Publish on the website</p> <p>LT – Publish on the website</p>



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		<p>Service Premium Service Premium funding review report: 2022-23 and Service Premium strategy 2023-24. LT advised that the numbers have now fallen from 5 to 4 pupils representing 2 families. Views of parents were sought regarding how to spend the money. Residential trips have been partially funded. Some funding has been used towards nurture and pastoral support. The FGB approved the reports. Action – LT to arrange for the reports to be published on the school website.</p> <p>Sports premium report 2022/23 review The 2022/23 review had been considered at the last meeting. Action - The Headteacher will arrange for it to be published on the website. Strategy for 2023-24 – The Headteacher had spoken with Vicky Ducker (Sports Lead) who had advised that there isn't a separate report for the strategy as the information was included in the review of the previous year. Q: Does it include information on how the funding will be spent this year and its intended purpose and impact? Action: The Headteacher will talk with Vicky and report back.</p> <p>SW withdrew from the meeting.</p> <p>Equality Statement, Objectives and Plan, and Policy – The Headteacher advised that these have been reviewed to bring them in line with the new values. Action – The Chair will share these on GovernorHub for governors to review and approve.</p> <p>STAFFING</p>	<p>11.9 11.10</p> <p>11.11</p>	<p>LT – Publish on the website</p> <p>HT – Publish 22/23 review on website</p> <p>HT – Consult with Sports lead</p> <p>Chair – Share on GovernorHub</p>



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		<p>There were no staffing matters to report.</p> <p>FINANCE</p> <p>The period 3 summary, period 3 forecast and Budget Monitoring response letter from the finance accountant were available on GovernorHub.</p> <p>The Chair advised that the previous carry forward has been reduced by around £30K due to coding and accountancy changes. The budget is on track to give a small surplus over the next 3 years.</p> <p>The Headteacher advised that the OCC finance accountant was not unduly worried about the changes which should happen in the first quartile.</p> <p>Q: If a surplus is expected over the next 3 years is there more we should be spending now to have a bigger impact on pupil outcomes?</p> <p>A: It's a balance between ensuring there are reserves and spending it on the pupils who need it. If a surplus continues there are things it could be spent on to enhance provision to the level it needs to be, for example IT. Expenditure must be targeted rather than being spent simply because there is money in the budget.</p> <p>Governors asked that this is kept under review and that the school is not over cautious with the budget. The Headteacher gave examples of the budget and systems that the School Business Manager had inherited which are now being changed.</p> <p>The Chair as the finance lead governor is discussing regular meetings with the SBM who may be invited to some FGB meetings if it would be helpful.</p> <p>The Chair will seek clarity on the frequency of budget monitoring reports for the FGB or lead governor.</p> <p>CHERRY TREE CENTRE</p> <p>SC gave a summary. He had spoken with Kieron Mallon (OCC Councillor for the area). The Cherry Tree Centre had been set up in a deal he did with a former Headteacher. There was nothing more than an understanding that they would get it set up and the</p>	<p>11.13</p> <p>11.14</p> <p>11.15</p>	<p>Chair – Seek clarity of frequency of budget monitoring reports for GB or lead governor</p>



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		<p>Headteacher would look after it. It is not a registered charity. There is no evidence that the governors are trustees. The Parish Council will be wary as to how many more grants they give towards running the centre as there is no end date. There are other possible financial sources. Although it is a good thing to have it is not the school's responsibility, it is a separate entity. If the centre cannot find funding then it will not be able to continue.</p> <p>Comments</p> <ul style="list-style-type: none"> • It's a great community resource. It's a good link to the community. • The space could be used in different ways that would be more advantageous to our children in school. It's possible that another space could be found for them in school if the hall project happens. • The school cannot afford to incur a debt because of the centre. • Some of the families that use the centre do not then come to this school. • The member of staff in the centre is on the school's payroll, this is then paid for by the grant from the Parish Council. The school is liable for any associated costs for this member of staff. <p>Governors discussed the information and considered the next steps.</p> <ul style="list-style-type: none"> • The Parish Council will look at the various grant applications in the next couple of months. Last year they agreed the grant for a further year but wanted the centre to be self funding in the future and not need the grant from the Parish council. Without this or any other funding the centre will not continue. • Q: Could the school make a proposal rather than wait for the decision of the Parish Council? It could be a proposal based on what would happen if the Parish Council makes a decision either way. • A: There are a lot of unknowns at the moment until we know more about the hall. Ideally we could say we will continue to run it, but not in its current location. This would not be an option if we do not get the hall. A decision on the hall is anticipated before Christmas. 		



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		<ul style="list-style-type: none"> Without the centre the draft for the community engagement role would change. The Cherry Tree Centre is part of the community engagement outreach. Who owns the building? Probably the school, but this is not certain. The two issues are the funding, and who owns the building. Governors would like to find a way forward for the centre to continue but cannot afford to support it financially. <p>Action SC will confirm with OCC who owns the building.</p> <p>COMMUNITY The Headteacher advised that dates of events up until Christmas are on the weekly round up. Further dates are on the calendar page of the website.</p>		SC – Building ownership
12	Safeguarding	<p>LT advised there were no safeguarding, bullying or racist incidents since the last meeting to report.</p> <p>S175 Annual Safeguarding report Q: What is the timeframe for work on this report which is due by the end of December? A: LT advised that this will be done in December. An action plan will be drawn together following the report. Governors asked that GT is consulted on the report prior to submission and sees the evidence supporting the report. Action LT and GT</p> <p>Keeping Children Safe in Education – The Chair asked that all governors ensure they have confirmed on GovernorHub that they have read the September 2023 version.</p>		<p>LT/GT – Annual report</p> <p>All Governors – Read KCSIE and confirm on GovernorHub</p>



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13	Health and Safety	<p>Health and Safety incidents – The Headteacher advised that there were no incidents to report.</p> <p>Health and Safety Inspection – This is due to take place. The Headteacher advised that the SBM and Caretaker are working on the audit from last time to ensure all areas identified have been addressed. The Headteacher and SBM will meet with the caretaker before the audit.</p> <p>Site risk assessment 3-3-23 – The Chair reported that the SBM and Caretaker are working through the actions on the site risk assessment; he is awaiting a summary report from them to confirm that everything has been completed.</p>		Chair – Site risk assessment progress
14	GDPR	The Headteacher confirmed that there had been no issues or breaches since the last meeting.		
15	Governor Business and Communications	<p>GOVERNOR VACANCIES</p> <p>Parent governors – There are 2 parent governor vacancies. These have been advertised in the recruitment pack with a closing date of 15 October. The Chair and Headteacher will check that the pack aligns with a Google form sent by the Headteacher.</p> <p>Co-opted governor vacancy – As agreed at the last meeting governors reaffirmed that this vacancy will be held for now.</p> <p>Governor attendance – The Chair confirmed that the document collated by the Clerk had been published on the school website.</p> <p>Constitution, roles and terms of office - The Chair confirmed that the document collated by the Clerk had been published on the school website.</p> <p>Declarations of Interest - The Clerk will download the document from GovernorHub once all governors have confirmed their interests, to be published on the school website.</p>	<p>15.1</p> <p>15.2</p> <p>15.3</p>	HT and Chair – Parent governor election pack



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		<p>LA Schedule of Governing Board Business – The Clerk will ensure all elements are incorporated into agenda items on an ongoing basis. The Chair has asked the LA to highlight any changes when they issue the document each year.</p> <p>Skills Audit – The Chair reminded governors to complete and return the audit to him. The Chair will then collate and analyse the results to identify any gaps. This will then be used to inform governor recruitment.</p> <p>DBS checks – The Chair confirmed that all DBS checks are up to date.</p> <p>Governor monitoring – The Chair reported that he had been sent monitoring ideas for the year from some of the lead governors, which he will collate. Leads were asked to use the template, add their proposals and forward to the Chair as soon as possible. Q: There are a lot of elements to the Learning and Teaching role, must all the visits have a particular focus identified in advance? Could there be a schedule of visits and at each visit review the latest status? A: Within the schedule there could be a broad idea of the topics for each visit, with dates. Nearer the time for each visit the governor could discuss what the visit will cover with the Headteacher and identify the objective of the visit.</p> <p>Monitoring plan for staff – SC advised that the plan is a draft. He will check the dates are appropriate with the Headteacher.</p>	<p>15.4 15.5</p> <p>15.6</p> <p>15.7</p>	<p>All governors – Complete declarations</p> <p>All Governors – Skills audit</p> <p>Lead governors – Monitoring template</p>
16	Governor Training Update	<p>Governor training – Governors reported that they had not attended any training since the last meeting.</p> <p>Statutory training -The Chair has flagged up statutory training with governors which they must complete, and offered support if governors are having issues accessing the training. The most important training is safeguarding and Prevent.</p>	16.1	All governors – Complete listed training



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		Governor Training Tracker – Noted		
17	Policies Review/for approval (as per policy)	<p>1. Policy tracker – This had been updated by the Clerk. The Chair advised that there are a number of policies due or overdue for review which he will send to the Headteacher.</p> <p>2. Behaviour policy - Approved</p> <p>3. Safeguarding policy - Approved</p> <p>4. Attendance policy - Approved</p> <p>5. Accessibility policy and plan September 2023 – Governors asked that the Headteacher includes information on second hand uniforms available through school. The policy was approved subject to this amendment. Action Headteacher</p> <p>6. Feedback and Marking policy – Approved</p> <p>Subject Access requests – Governors suggested that this is linked into the review of the Serial and Unreasonable Complaints policy. Action Headteacher</p> <p>Parental Behaviour policy - The Headteacher gave information on an incident with a parent following changes to the entry and exit system for parents. The Friday weekly round up to parents had included information regarding procedures for where they should enter and exit the school site. Some parents needed to be reminded of the procedures on Monday.</p>	<p>17.1</p> <p>17.2</p> <p>17.3</p> <p>17.4</p> <p>17.5</p> <p>17.6</p>	<p>Chair – policies to HT</p> <p>HT – addition to policy</p>



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		<ul style="list-style-type: none"> Review systems and procedures for monitoring Health & Safety including risk assessments. If applicable: review Community Hall bookings/usage /hire agreement and discuss promotion of hall and community engagement. Policies for approval Cherry Tree Review (ongoing) of new structure 		
20	Meeting Impact	<p>Governors reflected on what had worked well, less well or could be different next time, and the impact on school improvement.</p> <p>Points raised included:-</p> <ul style="list-style-type: none"> This meeting has been better, and I've trusted that governors have read all the documents so that we don't then have to go through them in detail. In person meetings are preferable. <p>Additional matters</p> <ul style="list-style-type: none"> Future meetings – Will the next one be remote; the original plan was for them to alternative face to face and remote? Governors agreed that it would be remote as originally planned. The start time was discussed as 4pm is difficult for face to face, especially when governors work in the day. 5pm was suggested as a start time for face to face meetings. If the technology is available some meetings could be hybrid. The Chair will contact governors for their views. Action Chair <p>On behalf of all governors the Chair thanked the Headteacher and staff for their work and the positive start to the term</p>		Chair – Consult for start times
21	Dates of next meetings	<p>See above.</p> <p>The meeting closed at 5.45pm.</p>		



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Document list. All documents were available on GovernorHub

Document Number	Description
0	Agenda
6.1	Minutes of the full Governing Board meeting 18-7-23
7.1	Action Log
8.1.a	Headteacher report July
8.1b	Numbers on roll and school admin data
8.2	NGA presentation at June 2023 OCC Governor Services conference
10.1	Self Evaluation September 2023
10.2	SDP 23-24 Draft for Governors
11.1	Headline unvalidated data Sept29-8-23
11.2	Group data analysis 23
11.4	Pupil Premium Strategy 2012-2023 Reviewed
11.5	Pupil Premium Strategy 2023-2026
11.6	Whole Education SEND action plan Reviewed June 2023
11.7	SEND annual report 2023
11.8	SEND funding information 2023
11.9	Service Child report 2022-2023
11.10	Service Pupil Premium Strategy 2023
11.11	PE and Sport Premium report 2022-23
11.13	Budget Profile Summary P3



11.14	Budget Forecast P3
11.15	P3 Budget Monitoring response
15.1	Parent Governor Recruitment Pack June 2023
15.2	Governor attendance at meeting academic year 2022-23
15.3	Constitution, Terms of Office, Roles September 2023
15.4	LA Annual Schedule 2023-24
15.5	Governor Meeting Schedule 2023-24
15.6	Confidential – Governor DBS check
15.7	Monitoring – staffing
16.1	Governor Training record as at 5-9-23
17.1	Policy Tracker September 2023 (Before September meeting
17.2	Combined Behaviour policy
17.3	Safeguarding policy 2023-2024
17.4	Attendance policy
17.5	Accessibility policy and plan reviewed September 2023
17.6	Feedback and Marking policy
18.1	Governor communication 21-7-23
18.2	Website Audit

